

# Hutchinson Public Schools

*Excellence in Academics, Activities, and Character*

## TEACHER RE-LICENSURE DAY

ISD 423 Professional Development held at Hutchinson Middle School, 1365 South Grade Road SW, Hutchinson, MN 55350

### Saturday, April 11, 2015

**SIX - ONE HOUR COURSES. COME FOR ONE OR CHOOSE ALL SIX!**

**Session 1: 8:30-9:30** (Technology)

**ELECTRONIC LIBRARY OF MINNESOTA. FIND QUALITY ARTICLES, IMAGES, VIDEOS AND MORE PROVIDED BY YOUR TAX DOLLARS (K-12)**

**Session 2: 9:40-10:40** (Positive Behavioral Intervention Strategies)

**POSITIVE BEHAVIOR INTERVENTIONS FOR THE ELEMENTARY CLASSROOM (K-5)  
POSITIVE BEHAVIOR INTERVENTIONS FOR THE SECONDARY CLASSROOM (6-12)**

**Session 3: 10:50-11:50** (Reading Preparation)

**READING PREPARATION (K-12)**

**Session 4: 12:30-1:30** (Modification, Accommodation, or Adaptation for students with special needs)

**SUPPORTING STUDENTS WITH LEARNING DISABILITIES (K-12)**

**Session 5: 1:40-2:40** (Mental Illness)

**TYPICAL OR TROUBLED? KNOW THE DIFFERENCE, MAKE A DIFFERENCE (K-12)**

**Session 6: 2:50-3:50** (Reflective Statement)

**SELF REFLECTIVE STATEMENT FOR NON-ISD 423 TEACHERS (K-12)**

**COST FOR ISD 423 EMPLOYEES: \$20 PER SESSION OR \$100 FOR ALL SIX  
COST FOR ALL OTHER PARTICIPANTS: \$30 PER SESSION OR \$150 FOR ALL SIX  
LUNCH IS INCLUDED WITH FULL DAY REGISTRATION BY APRIL 3, 2015**

One clock hour certificate will be earned upon completion of each course.

Clock hours will be sent electronically after April 15, 2015

Course minimum: 10 participants. Course maximum: 30 participants.

**REGISTRATION DEADLINE - FRIDAY, APRIL 3, 2015**

**Send payment in advance to:**

**Kayleen Jensen, ISD 423, 30 Glen St NW, Hutchinson, MN 55350**

Questions? Call 320-587-2860 or email [kayleen.jensen@hutch.k12.mn.us](mailto:kayleen.jensen@hutch.k12.mn.us)

In the event of any class cancellations, notifications will be made via email.

[Click here to  
register online](#)

**Registration 8:00-8:30** (Continental Breakfast) Hutchinson Middle School, 1365 South Grade Road SW, Hutchinson, MN 55350

**Session 1: 8:30-9:30** (Technology)

**ELECTRONIC LIBRARY OF MINNESOTA—FIND QUALITY ARTICLES, IMAGES, VIDEOS AND MORE PROVIDED BY YOUR TAX DOLLARS—(K-12 IN TIMBERWOLVES LAB)**

**Naomi Shadis**, Elementary Teacher-Librarian

The ELM databases will save research time because they often contain content created specifically for certain age groups and don't include some of the troublesome content one might find in Google. This session will feature a broad overview of all the resources, provide time for you to explore a resource relevant to your professional work and equip you to share with students, parents or colleagues.

**Session 2: 9:40-10:40** (Positive Behavioral Intervention Strategies)

**POSITIVE BEHAVIOR INTERVENTIONS FOR THE ELEMENTARY CLASSROOM—(K-5 ROOM 304)**

**Kaitlin May**, Park Elementary Special Education Teacher

Strategies for working with students in the classroom setting with challenging behaviors, what makes them tick and what teachers can do to support them.

**POSITIVE BEHAVIOR INTERVENTIONS FOR THE SECONDARY CLASSROOM—(6-12 ROOM 303)**

**Meredith Tavery**, Hutchinson High School Special Education Teacher

This session addresses positive behavioral intervention strategies with a focus on prevention.

**Session 3: 10:50-11:50** (Reading Preparation)

**READING PREPARATION—(K-12 MEDIA CENTER)**

**Judy Platz and Pam Rausch**, Hutchinson Public Schools ESL Instructors

Academic Language-Everyone's Second Language: Academic Vocabulary the gateway to learning for ALL students. What is the difference between academic and social language? How do we teach and reinforce academic vocabulary? How can we surround our students with academic language? How can we make the content comprehensible for ALL students? We will discuss the importance of academic language for ALL students and the impact it has on their learning. We hope to send you on your way with instructional strategies that you can use with ALL of your students.

**Lunch 11:50-12:30** Boxed lunch provided to all full day attendees who pre-registered by April 3, 2015

**Session 4: 12:30-1:30** (Modification, Accommodation, or Adaptation for Students with Special Needs)

**SUPPORTING STUDENTS WITH LEARNING DISABILITIES (K-12 ROOM 122)**

**Nancy Anderson**, Hutchinson Middle School Special Education Teacher

This session will provide greater understanding of what a learning disability is, how it impacts learning and comprehension, and how to best support students with a learning disability in the classroom.

**Session 5: 1:40-2:40** (Mental Illness)

**TYPICAL OR TROUBLED? KNOW THE DIFFERENCE, MAKE A DIFFERENCE (K-12 IN MEDIA CENTER)**

**Kelly Johnson**, Hutchinson K-1/6-8 School Psychologist; **Dave Ellefson**, Hutchinson High School Counselor;

**Sara Nelson**, Hutchinson Secondary School Social Worker

The Typical or Troubled? School Mental Health Education Program was developed by the American Psychiatric Foundation to address the important role adults can have in a student's life and the importance of early identification. This presentation will help equip you in knowing the mental health warning signs, the difference between typical behaviors and signs of real problems, and how to connect a student to help within the school.

**Session 6: 2:50-3:50** (Reflective Statement)

**SELF REFLECTIVE STATEMENT FOR NON-ISD 423 TEACHERS (K-12 IN MEDIA CENTER)**

**Deb Marcotte**, Hutchinson Public Schools Director of Teaching and Learning

Participants must bring to this session any evidence supporting one of the following options:

- Support for student learning
- Use of best practices techniques and their applications to student learning
- Collaborative work with colleagues that includes examples of collegiality (i.e., attested-to committee work, collaborative staff development programs, professional learning community work).

In this session, participants will prepare a written statement that demonstrates reflection on his or her professional accomplishment and includes self-assessment of his or her professional growth. (Please bring a USB flash drive.)