

Thursday, August 27

Afternoon classes—12:30-3:30

6-12 - Google Sites for Beginners with Jennifer Anderson: Learn how to create and use a Google site for your classroom, block, or department. We will be using the ISD Google Site template to personalize a site for your needs. Items covered will be layout, inserting links, embedding videos, Twitter feeds, calendars, how to effectively add documents and assignments to your site, and any other needs you may have!

6-12 - New Campus Instruction with Nick Schmidt: Learn the new features of Campus Instruction App - including daily planner, seating charts, messenger, and grade book.

K-12— Teaching to Our Core Values—All Students Learn with Lisa Kraft: This session will include information on 504, IEPs, English Language, Accommodations and Modifications (meets mandate 3)

K-12—Infinitec with Kim Rahne: Infinitec stands for infinite potential through technology. Come learn "hands-on" how to promote technology opportunities for students in your Autism, English Language Learning, Fine Arts, Math, Reading, RtI, Science, Social Studies, Study Skills, or Writing classroom. The Infinitec website also will supply you, the teacher, with specialized learning opportunities, professional development, and curriculum supports.

2-12—Review Games and Assessment with Quia Web with Jocelynn Buckentin: Come and learn how Quia can transform your classroom and help you to integrate technology into your classroom! Quia is a web-based site that allows teachers to create 16 types of online activities for students using their own content and questions. In addition to designing your own review games in the style of popular games like Battleship and Who Wants to Be a Millionaire, teachers are able to design and deliver formative and summative assessments online. These can be delivered using classroom devices or computers, or in a computer lab. Students get immediate feedback, and teachers get detailed reports on student performance. Quia also has an instructional archive with over 3 million shared activities, so you won't have to reinvent the wheel!

Friday, August 28

Afternoon classes—12:30-3:30

K-12—Beginning SMART Notebook—Session 2 with Jason Durham: (taught in two sessions, must take both sessions)

K-12—Intermediate SMART Notebook—Session 2 with Naomi Shadis (taught in two sessions, must take both sessions)

6-12 - Formative Assessment with Lisa Gregoire - Participants will learn how Formative Assessment is a process, not an isolated event. We will unpack standards into student learning targets and plan how students will reach the target. Bloom's taxonomy and the Depth of Knowledge are resources to make sure formative assessments are aligning with the content standards you are teaching. Ready to use examples and resources related to formative assessment will be provided. Participants should bring one or two standards they will be teaching this year, along with a sample(s) of current formative and summative assessments they use.

HeartSaver AED at Hutchinson Health Hospital- Conference Room A - HeartSaver AED is designed for lay responders who are serving as rescuers as part of their job responsibilities. This could include daycare providers, police, firefighters, lifeguards, etc. This course covers CPR for adult, child and infant, relief Foreign-Body Airway Obstruction and use of an AED. Class size is minimum size 6 participants and maximum 12 participants. Cost is \$35.00 per participant.

Monday, August 31

Afternoon classes—12:30-3:30

(6-12) Google Sites and Infinite Campus with Jennifer Anderson and Nick Schmidt: Learn how to create and use a Google site for your classroom, block, or department. We will use the ISD Google Site template to personalize a site for your needs. Items covered will be layout, inserting links, embedding videos, Twitter feeds, and calendars. We will learn how to use Campus for online assignments and student submissions.

K-5—(12:30-1:30)—QR Codes in the Classroom with Jodi Kleindl: Have you ever seen a QR code and wondered what it did? Have you ever wondered how you could implement them into your classroom? This course will teach you how to make QR codes for students or parents and give you some ideas of how you could use them in your classroom.

4-8—ITA (Initial Teaching Alphabet) with Peggy Westlund

Updated 7/27/15

ISD #423

Hutchinson Teacher Academy

2015

Registration Deadline August 14, 2015
ISD 423 Employees please send a \$20/per class refundable deposit to hold your spot payable to:

ISD #423
Attn: Kayleen Jensen
Hutchinson District Office
30 Glen St NW
Hutchinson, MN 55350

Non ISD 423 participants – \$60/per class checks must be received by August 14th.

Check our website for course updates
Session require minimum of five participants to be offered.

Contact: Kayleen Jensen with questions

Phone: 320-587-2860

E-mail: Kayleen.Jensen@hutch.k12.mn.us

Thursday, August 27

Morning classes—8:30-11:30

K-12 - Google Classroom with Stacy Vilt and Jocelynn Buckentin: Learn how Google Classroom can be utilized to distribute, collect, organize and grade assignments. You will also learn how to upload files, add web links and other resources and work with files in your Google Drive to develop 21st century lessons that feature innovation, collaboration and creation in your classroom.

K-5 - New Campus Instruction with Nick Schmidt: Learn the new features of Campus Instruction App - including daily planner, seating charts, messenger, and grade book.

K-12—Infinitec with Kim Rahne: Infinitec stands for infinite potential through technology. Come learn "hands-on" how to promote technology opportunities for students in your Autism, English Language Learning, Fine Arts, Math, Reading, RtI, Science, Social Studies, Study Skills, or Writing classroom. The Infinitec website also will supply you, the teacher, with specialized learning opportunities, professional development, and curriculum supports.

[Click here to register.](#)

Continuing Education Credits Available

Check website for course updates.
www.isd423.org

Sessions need minimum of 5 participants.

**Deadline for registration is
August 14, 2015**

Friday, August 28-8:30-11:30

K-5 - Formative Assessment with Lisa Gregoire - Participants will learn how Formative Assessment is a process, not an isolated event. We will unpack standards into student learning targets and plan how students will reach the target. Bloom's taxonomy and the Depth of Knowledge are resources to make sure formative assessments are aligning with the content standards you are teaching. Ready to use examples and resources related to formative assessment will be provided. **Participants should bring one or two standards they will be teaching this year, along with a sample(s) of current formative and summative assessments they use.**

K-12—Beginning SMART Notebook—Session 1 with Jason Durham: (taught in two sessions, must take both sessions) SMART Notebook software training introduces new users to the SMART Board and how to maximize its instructional impact. There is a clear explanation of how the SMART Board works, practice using the SMART Board in Word, Excel and Powerpoint, and beginning use of menu, toolbar and tabs. The second half focuses on how to create your own SMART Notebook lessons incorporating student interactivity with labeling, magic pen, infinite cloner, drawing, measurement tools, and shape recognition.

K-12—Intermediate SMART Notebook—Session 1 with Naomi Shadis: (taught in two sessions, must take both sessions) This course focuses on advanced SMART Notebook features including page grouping, linking, attachments and themes. Through hands-on practice, participants will delve into adding multimedia elements including sound and animation. The SMART recorder, SMART tool customization and the SMART Response system will also be explored. Participants will learn through guided practice.

HeartSaver AED at Hutchinson Health Hospital- Conference Room A - HeartSaver AED is designed for lay responders who are serving as rescuers as part of their job responsibilities. This could include daycare providers, police, firefighters, lifeguards, etc. This course covers CPR for adult, child and infant, relief Foreign-Body Airway Obstruction and use of an AED. Cost is \$35.00 per participant

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6-12—Google Classroom for Beginners with Jennifer Anderson: Google Classroom is a new tool that allows you to seamlessly "hand out" and "collect" assignments from students. We will go over the basics of setting up your Classroom and show you how it works to grade and quickly "pass back" homework and give immediate feedback to students on work. This new feature will clean up your inbox tremendously!

(6-12) - Innovative Lessons for the 21st Century Classroom with Stacy Vilt and Jocelynn Buckentin: This session will be devoted to showing you how GAFE tools may be utilized to align your lessons with 21st century teaching and learning practices as outlined by the ISTE standards. You will receive a lesson creation model that emphasizes pedagogy before technology, while at the same time using technology to enhance learning. We will also be modeling a lesson that demonstrates the use of Google tools to facilitate deeper discussion of a topic.

4-8—Achieve 3000 with Mary Getzke: Achieve 3000 is a motivational, cloud base reading program that provides student assessments, differentiated reading material and activities, excellent teacher resources, supportive data to make data driven decisions, and provides a communication component with students and families. Learn how to know what standards of reading comprehension your students are struggling with and then experience how you can deliver the same information text activity to all your students at their individual lexile.