

Q COMP QUAD

CHECK OUT THE AWESOME THINGS
BEING ACCOMPLISHED THROUGH Q COMP!

Q COMP ADVISORS: CHANDA KROPP, SARAH NELSON, MELISSA WILSON



LISA RASMUSSEN

**Grade 1 Teacher
West Elementary**

Interested in a creative way to position your students on the rug or carpet? Lisa shared "sitspots" (www.sitspots.com). Sitspots are Velcro and will stay positioned with the use of a vacuum. The can be used to manage row or circle placements as well as to provide opportunities to partner or group students (color-coded).

In addition, Lisa paired herself with a student partner to role-play the procedures to a math game as her class was circled around them. Through this "go slow to go fast" modeling, she and her partner were able to model the positive behaviors, game rules, expected partner behavior, and important math procedures Ms. Rasmussen expected to see as students played with their partners. Her clear, concise modeling was an effective approach because students had fun watching the game in anticipation for when they would play.



KIM RAHNE

**Speech Teacher
Park Elementary**

Kim uses assistive technology to support students in their speech goals.

She is able to work with 4 students at a time on individual needs using an iPod, MP3 player and SMARTPen. Students are able to record their own progress notes



JAMIE HISE

**Life Science Teacher
Middle School**

Jamie shows amazing enthusiasm for teaching science. Here are two useful tips from her class:

1. To quickly engage students when they pair and share or get into groups use phrases such as: The person with the **most black** on speaks first.
2. To enhance note taking, have the students use **highlighters** to highlight key words or ideas. Model this highlighting on your Smart Board by using the **highlighter tool**.



KRISTA PICHA

**Spanish Teacher
High School**

Here is a quick tip for vocabulary enhancement.

1. Use of a bag with manipulatives in it to support vocabulary: items like, alarm clock and flag

