

# Q COMP QUAD

CHECK OUT THE AWESOME THINGS  
BEING ACCOMPLISHED THROUGH Q COMP!

Q COMP ADVISORS: CHANDA KROPP, SARAH NELSON, MELISSA WILSON



**MELISSA DEAN**  
Kindergarten Teacher  
West Elementary

How do you state objectives in a student friendly way?  
Melissa uses written and verbal "I will" statements with her kindergartners. This practice has been evident throughout the district. One addition that was noticed was the reflection and smiley face "check off" once the objective was met which allowed for purposeful reflection for her students.



**EMILY MARINO**  
Band Teacher  
Park Elementary

As a specialist, Emily writes the lesson objectives on her wipe board along with a responsive classroom-like sharing idea for students to ponder and share as they enter and prepare for their lesson. Emily shared with her students as well to develop rapport.

Although this is a small group setting for Emily, other specialists could get to know their students better as well by listening to various pair shares. This is a fun way for non-homeroom teachers to get to know their students better or even use as an ice breaker for the lesson in a student-friendly way.



**STACY VILT**  
Media Specialist  
Middle School

Stacy taught a lesson on digital literacy with 6<sup>th</sup> grade students. She created a word wall using AnswerGarden to gain an understanding of what students knew about search tools (Google, Yahoo, etc.). This is a fun and quick way for students to display understanding whole group. Seeing the words on the interactive word wall allowed Stacy to go back and teach the strategies for online tools before moving on to the next part of the lesson.



**CHELSEY CRARY**  
English Teacher  
High School

Chelsey used a web-based app called Socrative during her English Lesson to check her students' understanding of compound subjects. The students were able to use their phones, tablets, or laptops to enter answers. Chelsey could quickly and easily check to see if students were entering correct responses. She was able to identify if the students understood the topic and modify her lesson based on student mastery of the lesson. Students can answer in a variety of ways depending on how the teacher would like responses: multiple choice, true/false, or short answer. Check out this free tool at [www.socrative.com](http://www.socrative.com).