

Q COMP QUAD

CHECK OUT THE AWESOME THINGS
BEING ACCOMPLISHED THROUGH Q COMP!

Q COMP ADVISORS: CHANDA KROPP, SARAH NELSON, MELISSA WILSON

LEADERSHIP & PLC LEADERS West Elementary

From top: Denise Einck, Gloriann Heikes, Dawn Holtz,
Kathy Nordby, Chelsey Schumaci, Naomi Shadis

At the February Late Start, the West Elementary District Leadership Team Members (also PLC Leaders), facilitated a mid-year PLC celebration in the media center. All staff reported to this meeting at 7:30 am and celebrated until about 8:20 am when they moved to meet within their PLCs. At this event, they enjoyed breakfast as each PLC shared their student achievement goal as well as: action steps, progress, challenges, celebrations, and/or examples of student work. All staff members collaborated, encouraged, and celebrated one another. As groups exited, interdisciplinary conversations continued as they shared resource ideas or asked clarifying questions to enhance the learning development of the students at their school. Congratulations to West Elementary for hosting such an upbeat event in support of your teachers and students. You all played a vital role in this celebration.



TODD CARD 6th Grade Keyboarding Middle School

Todd adds movement into his daily lessons in keyboarding. Taking a break to get the body moving provides just enough for most of Todd's students to stay engaged in their learning targets. He uses chair push-ups, chair squats, dips (back turned to the desk and lower your body until arms at 90%), toe-touches, various stretches (arms & legs), balancing, walk a lap around the room (clockwise/counterclockwise, backwards, walking grapevine), and toe-raises (works the calf muscles).

MAGGIE MUELLER

& BONNIE HAHN

Physical Education Teachers, Park Elementary



Bonnie and Maggie incorporate Park C.A.R.E.S and a culture of interdisciplinary learning in their PE lessons. For example, the activity, Titanic, provides nonfictional information about the history of the Titanic and its passengers while also supporting strategies for team-work/cooperation to execute a safe journey across the gym. This lesson is part of a cooperative game unit in which classes brainstorm what cooperation looks like and sounds like during activities. Historical information about the Titanic was shared with students, including the name and information of a passenger that was onboard the Titanic in 1912. Groups of about 8 students strategically work together to move from their sinking ship to safety on the other side of the gym. The Titanic soundtrack is played throughout the activity and the lights are dimmed near the end to signify the electrical outage that occurred onboard. The atmosphere is filled with urgency and an uplifting anxiousness as students become more successful in their journey.

MANDY HARRIS

English Teacher High School



Mandy's classroom discussions challenge students to think broadly and deeply. Her students are drawn into the conversation and feel comfortable sharing their perspective; even if it differs from another student. When asked how she creates such rich conversations, she responded that they take time to practice what good listening and discussion skills should look like in her classroom. At the beginning of the trimester, she has the students get into a circle and listen to each other as they form questions and comments. Before a student can share his thoughts however, he must begin his sentence with a thought from another person that relates to his own. For example, "As I was listening to Jennie, it made me think of..." Mandy allows ample wait time for students to organize their thoughts and gives the students specific feedback about what was said to foster an engaging conversation.