

Q COMP QUAD

CHECK OUT THE AWESOME THINGS
BEING ACCOMPLISHED THROUGH Q COMP!

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KARI ATEN
1st Grade Teacher
West Elementary

Do your students need to shake their sillies out? Is it indoor recess AGAIN?! Or do they need some calm after a crazy mixed up day? Kari used a website called GO NOODLE (www.gonoodle.com). This website has different categories of active brain breaks such as popular and classic songs or specific movements such as walking the stairs or yoga. The website has helpful hints and ways to incorporate movement into your day.



CASSIE PADR NOS
3rd Grade Teacher
Park Elementary

Cassie taught a lesson on arrays that made me reflect on the importance of connecting a lesson to students' knowledge and experience. (Domain 3a) Cassie introduced her lesson by telling the students that she went to the grocery store and was excited and surprised to see so many arrays. She introduced common household items (labels, donuts, applesauce, Oreos, pudding, toilet paper, muffin tin, egg cartons, etc.) and asked the students to explain what makes them an array. The students were excited to see that arrays are everywhere! Even I caught myself identifying arrays the rest of the day.



MICHELLE KOSEK
Language Arts Teacher
Middle School

"The greatest learning comes in the questions we ask." Michelle used a "question box" that students use to check for understanding of a lesson. Michelle models four types of questions that use lower to higher level thinking skills. After she models how to write the questions, students choose a type of question, write it down and add it to the box. Throughout the lesson, students choose questions and they discuss what kind of question it is and discuss the answer in class. See link for question ideas:

[QAR: Question-Answer-Relationship](#)



MEREDITH TAVARY
Special Education Teacher
High School

A creative activity was used in the Corner stone Program to work on parts of a paragraph. Students first took a personality test and had to highlight 3 things that really describe them. Then they had to do a pre-write and highlight each part of the paragraph to determine if they met the requirement. This was exciting for the students and it promoted conversation within the classroom. Students compared similarities and differences in their personality tests. See link below if you want to try it with your students!

<http://www.16personalities.com/free-personality-test>