



Excellence in Academics, Activities, and Character

District Leadership Teams

Monday, November 17, 2014 **HHS** at HHS, Room 129, 11 am to 3 PM
Tuesday, November 18, 2014 **Park** at CO, Conference Room, noon to 4 PM
Wednesday, November 19, 2014 **West** at CO, Conference Room, noon to 4 PM
Thursday, November 20, 2014, **HMS** at HMS, Conference Room, 11 am to 3 PM
Friday, November 21, 2014, **District** Special Education at CO, 9 AM to noon

MINUTES

Every decision we make should positively impact student achievement.

We will overview the purpose of this leadership team.

Will complete the action plans (Google document) that were initiated at the October 22, 2015 District Improvement Team meeting to embed grading reforms and ensure the PLC structure is secure and fully operational throughout each building.

Task: Update information in the Google document.

This is a work in progress. The time was devoted mostly to grading concepts at HHS, HMS, and Park. West moved into PLCs and worked through several literacy instruction and evaluation concepts.

Big questions:

How do we engage our entire staff in these two initiatives?

How do we use leadership teams for a bigger impact with the staff?

District Special Education Team only:

Address an action plan on closing the achievement gap.

- Collection on all special education students' historical data (MCAs, STAR, etc.)
- Collection of building data on service delivery received by special education (small group, push in, pull out, team teaching, etc.)

What? So what? Now what?