

Adopted: 1997
Revised: 2002, 2005, 2008, 2011, 2014

School Board Standards and Indicators

Standards

Indicators

Vision

The Board keeps the district focused on the educational welfare of all.

Y/N The majority of board meeting time is spent on issues of student achievement rather than budget/support services.

Y/N The board has adopted goals, approved student-performance objectives and established policies that provide a well-balanced curriculum resulting in improved student learning.

Y/N (Other)_____

The Board, working with its community, has developed and adopted a written statement of the district's vision

Y/N The district vision/mission statement is posted and published in prominent places.

Y/N Decisions are guided by the vision.

Y/N (Other)_____

The Board has a process to review, update and communicate the vision to and for the district.

Y/N The board demonstrates its commitment to the vision, mission and goals by clearly communicating them to the superintendent, staff and community.

Y/N There is a written process in policy for periodic review of the vision and goals.

Y/N (Other)_____

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The Board has developed and adopted long and short-range plans to work toward achieving the vision of the District

Y/N The district has an active advisory committee for Comprehensive, Continuous Improvement of Student Achievement. _____

Y/N The district incorporates recommended and approved goals into district planning. _____

Y/N (Other) _____

Structure

The Board has written policies that are clear, concise, current & in compliance with all laws.

Y/N The district has a process for policies requiring annual review. _____

Y/N At a minimum, policies are reviewed on a 3-year cycle. _____

Y/N (Other) _____

The Board uses the superintendent as its CEO and delegates through written policy full authority for the superintendent to manage district affairs.

Y/N Appropriate roles of the board and superintendent are in written policy. _____

Y/N The board understands the distinction between its role as a policy-making body and that of administration. _____

Y/N (Other) _____

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The Board oversees district Management by employing a superintendent and evaluating his/her performance in Providing leadership, managing operations and performing duties assigned by law.

Y/N There is a current written job description for the superintendent on file.

Y/N The board conducts an annual, written evaluation of the superintendent in which all board members participate.

Y (Other) _____

The Board adopts a budget that incorporates sound fiscal practices & allocates resources to best achieve the vision, mission & goals.

Y/N The budget process allows an opportunity to examine and discuss allocations as they relate to vision and goals.

Y/N During the fiscal year, the board periodically reviews the budget and ends the fiscal year within agreed upon parameters.

Y (Other) _____

The Board authorizes the Employment leaves of absence, discipline and dismissal of staff after considering the superintendent's recommendation.

Y/N The district has a written hiring procedure, leading to a recommendation to the School Board.

Y/N The board honors district contracts.

Y/N (Other) _____

The Board provides safe, Adequate facilities.

Y/N The district has a current 5-year facilities plan and budget.

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Y/N The district meets safety guidelines and has received no out-of-compliance reports.

Y/N District facilities are periodically evaluated in terms of the district mission, vision and goals.

Y/N (Other) _____

The Board encourages & supports working cooperatively with families, businesses, community organizations and other agencies.

Y/N The board actively involves local civic organizations in support of the district vision and collaborates with other agencies.

Y/N The district welcomes active community involvement and seeks parental involvement.

Y/N The district building-use policy encourages community use of facilities.

Y/N (Other) _____

Accountability

The Board reviews district policies for Effective implementation.

Y/N The board uses a process of review and comments by the people who implement and/or are affected by the policies. _____

Y/N The board has a process to measure the effect of policies. _____

Y/N (Other) _____

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The Board provides for itself, the superintendent and all staff ample opportunity for professional growth and increased competency through training and inservice.

Y/N At a minimum, new board members attend Phase II, which contains the mandatory financial training for boards.

Y/N Board members attend Phase I, II and III and other training opportunities on a regular basis.

Y/N Funds are budgeted to support training for board and staff.

Y The board has a process to share training information.

Y (Other) _____

The Board ensures progress toward the achievement of district goals.

Y/N The board uses systematic, timely and comprehensive review of evaluative reports prepared by or at the direction of the superintendent.

Y/N The board reports district progress to parents and the community in compliance with state law.

Y/N (Other) _____

The Board monitors the effectiveness and efficiency of instructional programs.

Y/N The board engages with and reviews/accepts the report from the Advisory Committee for Comprehensive, Continuous Improvement of Student Achievement.

Y/N The board reports district progress to parents and community in compliance with state law.

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The Board understands its role and responsibilities to represent the constituency in terms of fiscal responsibility & responsiveness.

Y/N (Other) _____

Y/N The board reviews and accepts the annual audit.

Y/N Board members are accessible.

Y/N The board has a policy allowing public comment at meetings. _____

Y/N (Other) _____

Advocacy

The Board promotes the welfare of the district & all children through the political process at the local, state and national level.

Y/N Board members serve as representatives on other agency boards. _____

Y/N The board is active in the MSBA legislation resolution and reporting processes.

Y/N Board members get to know their local legislators and invite them into the district.

Y/N The board reports to the community the impact of major legislative actions.

Y/N (Other) _____

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The Board recognizes the achievements of students, staff & others in education.

Y/N There is a section on the agenda devoted to recognitions.

Y/N The board recognizes students, staff and others via letters of commendation, awards or events.

Y/N (Other) _____

The Board takes leadership in securing community support for the district’s mission, vision & goals & the resources needed to achieve them.

Y/N Board members are willing to speak at community meetings and events.

Y/N The board initiates referendums as needed to meet district needs _____

Y/N (Other) _____

Conduct and Ethics

The Board creates an atmosphere of openness and respect by seeking input from students, staff and community members on specific issues when appropriate.

Y/N The board has used a task force or board forum within the last three years.

Y/N There is a process of student representation to the _____

Y/N (Other) _____

The Board, its members and the Superintendent work together in a climate of trust and mutual respect.

Y/N The board strives for open communication among its members and the administration.

Y/N Board members exhibit courage in deliberations and decisions. _____

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Y/N Board members avoid demeaning verbal or nonverbal communication.

Y/N (Other) _____

The Board redirects specific complaints and requests to the superintendent or other staff members as appropriate.

Y/N The board has and follows a policy on dealing with complaints.

Y/N No specific concerns are dealt with at the board level until appropriate channels have been followed.

Y/N The district schedules Meet and Confer four times a year, as directed by law.

Y/N (Other) _____

The Board has developed skills in teamwork, problem solving and decision making.

Y/N The workload is divided equally among members.

Y/N The work of subcommittees is honored.

Y/N The board uses methods to study, analyze and build understanding outside of regular board meetings (i.e.study sessions, work groups, public forums).

Y/N (Other) _____

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The Board respects the majority decision after honoring the right of members to express opposing viewpoints and vote their convictions.

Y/N Individual members refrain from undermining a decision made by the majority of the board.

Y/N Board members do not publicly criticize individual opinions and decisions.

Y/N (Other)_____

The Board establishes and follows local policies, procedures and ethical standards governing the conduct and operation of the board.

Y/N Members recognize they have no authority to take individual action in policy on district and building administrative matters.

Y/N The meeting time, place and facilities accommodate the board, staff and public to the fullest extent possible.

Y/N The board has adopted and follows rules of order and the open meeting law.

Y/N (Other)_____
