



Hutchinson Area Tigers

Hutchinson School District #423 provides Special Olympic opportunities with an emphasis on Unified Sports.

Unified Sports is an inclusive sports program that unites Special Olympics athletes (individuals with intellectual disabilities) and partners (individuals without intellectual disabilities) as teammates for training and competition.

Currently, students age 8-21 who attend Hutchinson Public Schools are eligible for participation.



Hutchinson Area Tigers



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Special Olympics Athletes

Contact:
Lisa Kraft
Director of Special Services
Hutchinson Public Schools
320-234-2618
or
Mona Hjerpe
Head Coach
320-510-1234



Special Olympics Minnesota

WHAT ARE THE SPECIAL OLYMPICS?

SPECIAL OLYMPICS MINNESOTA IS FOUNDED ON THE BELIEF THAT PEOPLE WITH INTELLECTUAL DISABILITIES CAN, WITH PROPER INSTRUCTION AND ENCOURAGEMENT, LEARN, ENJOY AND BENEFIT FROM PARTICIPATION IN INDIVIDUAL AND TEAM SPORTS, ADAPTED AS NECESSARY TO MEET THE NEEDS OF THOSE WITH INTELLECTUAL AND PHYSICAL DISABILITIES.

MISSION STATEMENT

SPECIAL OLYMPICS MINNESOTA OFFERS CHILDREN AND ADULTS WITH INTELLECTUAL DISABILITIES YEAR-ROUND SPORTS TRAINING AND COMPETITION. THROUGH SPECIAL OLYMPICS' ATHLETIC, HEALTH AND LEADERSHIP PROGRAMS, PEOPLE WITH INTELLECTUAL DISABILITIES TRANSFORM THEMSELVES, THEIR COMMUNITIES AND THE WORLD.

SPECIAL OLYMPICS OATH

"LET ME WIN. BUT IF I CANNOT WIN, LET ME BE BRAVE IN THE ATTEMPT."

<http://www.specialolympicsminnesota.org>



FEES

PARTICIPATION IN EACH SPORT
REQUIRES A \$30 ACTIVITY FEE.

FOR SCHOLARSHIP INFORMATION,
PLEASE CONTACT:
LISA KRAFT
DIRECTOR OF SPECIAL SERVICES
320-234-2618.

Hutchinson Area Tigers Sports: 2015-2016

Fall: Bowling

Winter: Basketball

Spring: Track and Field (athletics)

IDENTIFYING PERSONS WITH INTELLECTUAL DISABILITIES

For the purposes of determining if an individual is eligible to participate in Special Olympics, they must meet one or more of the following requirements:

- Has been identified by an agency or professional as having a intellectual disability as determined by their localities
- Has a cognitive delay, as determined by standardized measures such as intelligent quotient or "IQ" testing or other measures that are generally accepted within the professional community as being a reliable measurement of the existence of a cognitive delay
- Has a closely related developmental disability. A "closely related developmental disability" means having functional limitations in both general learning (such as IQ) and in adaptive skills (such as in recreation, work, independent living, self-direction or self-care)